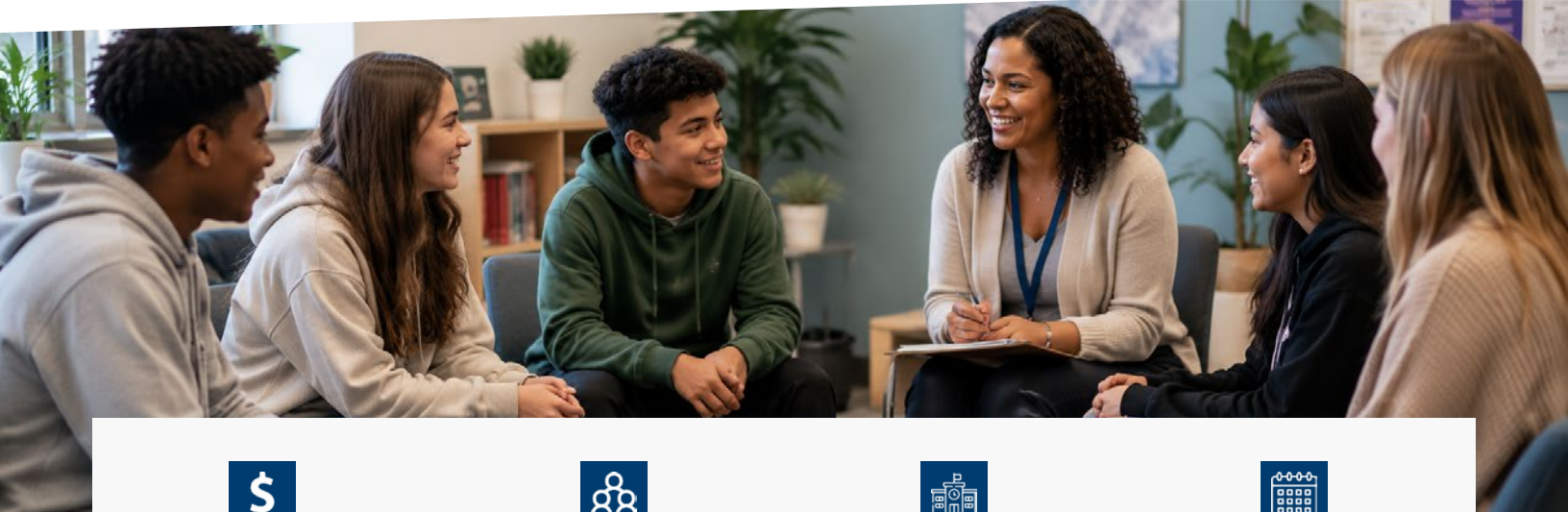


Invitation to Participate

School-Based Behavioral Health Performance Management Project

A 2-year partnership opportunity for
BHSSA-funded school districts, led by SCCOE.



\$120,000
per LEA

Participation Incentive
\$20,000 per school,
per year for 2 years



6
LEAs

SCCOE-led
statewide
cohort



3
schools per district

Selected
by each
participating LEA



2
years

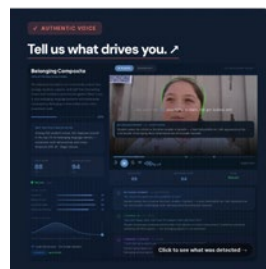
2026–27
&
2027–28

What is this project?

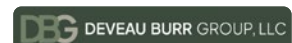
The Behavioral Health Services Oversight and Accountability Commission (BHSOAC) is funding a statewide project, called Behavioral Health Performance Management (BHPPM), to help school districts use data to improve the behavioral health services they already provide.

In plain terms, this project seeks to identify what's working and for whom and building on continuous improvement.

SCCOE is leading the recruitment of six (6) California LEAs, who will each select three (3) schools. Together, we'll establish a school-based BHPPM system at 18 school sites, using the **Impacter Pathway platform to inform how California scales this work statewide.**



A few of our collaborators include:



Why this is worth your district's time

Real funding for real work.

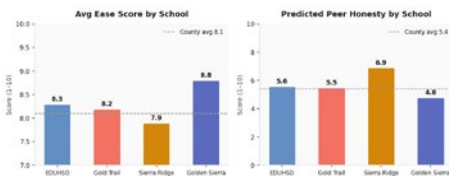
\$120,000 per LEA over two years — \$20,000 per school per year, across all three sites. Spending is flexible, including stipended participation opportunities for teachers and counselors leading this work at each site. This isn't restricted grant funding with a narrow purpose; it's designed to support your people doing your work.

Infrastructure your district needs is fully supported.

Building a behavioral health data system from scratch takes years and costs far more than \$120,000. This project funds it, provides the platform, trains your staff, and provides expert technical assistance at every step. You are not starting from zero. You are getting a running start with experienced partners and a proven platform.

LCAP/SPSA aligned data, ready to use.

BHPM generates the kind of outcome and service data that directly strengthens your LCAP Goal areas around student wellness, pupil services, and equity. Spend less time compiling numbers and more time telling a compelling, evidence-backed story to your board and community.

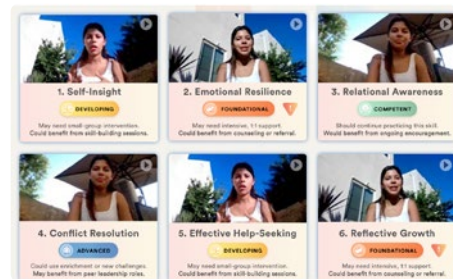


Equity data that names the gaps.

BHPM breaks data down by student population so you can see which students are accessing services, who is responding, and who may be falling through the cracks. That is the disaggregated evidence your equity-multiplier reporting requires and the information your students deserve.

Competency-level data, not just outcomes.

For the first time, BHPM gives you student-level data on behavioral health competencies — *Emotional Resilience, Relational Awareness, Conflict Resolution, Reflective Growth, Self-Insight, and Effective Help-Seeking* — instead of relying solely on correlative outcomes like attendance or academic performance. You see what's actually shifting underneath the numbers, and where to focus support.

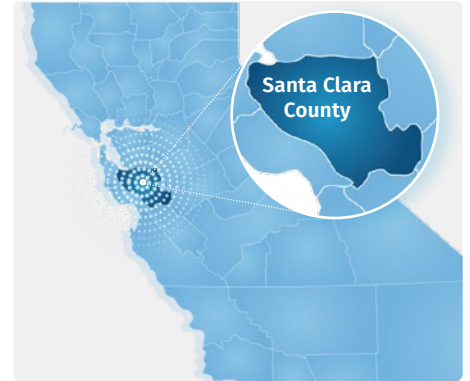


Tools your staff can actually use.

Impacter Pathway replaces clunky checkbox surveys and self-report instruments with rich, authentic student voice. Students respond in their own words, and the platform translates those responses into rubric-aligned signals. Counselors and wellness teams get real-time individual and group dashboards that make SST and COST meetings more productive, more focused, and more student-centered.

Professional development and coaching at no additional cost.

Over two years, your district lead and site teams receive 4-6 dedicated PD and coaching sessions per year, built around your actual implementation. This is not a webinar series. It is structured, applied, capacity-building embedded in the real work of improving services for students.



Peer learning with districts doing the same work.

Six LEAs statewide will participate. You will be part of a cohort of colleagues navigating the same challenges: sharing protocols, lessons learned, and practical solutions. We'll be designing this together, and what we learn at one site will lift the others.

First-mover influence on statewide policy.

Your district's data and experience will directly inform BHSOAC's recommendations for scaling BHPM across California. That is a real opportunity to shape how the state invests in school-based behavioral health for years to come not a symbolic seat at the table.

SCCOE does the coordination heavy lifting.

You name a lead and show up to the work. SCCOE and Partners will facilitate convenings, coordinates data agreements, provides technical assistance, and tracks progress statewide. This is designed to fit into your existing work and provide you with data that you can immediately use to inform decisions with and for students.

What’s the offer?

What your district commits to	What your district receives
✓ Identifying 3 schools (elementary, middle, or high) already receiving BHSSA-funded behavioral health services. ✓ Naming a district BHPM lead (typically your wellness/counseling coordinator or student services director). ✓ Identifying a cohort of staff (teachers, counselors, social workers, coordinators, directors) to participate in professional development and coaching. ✓ Identifying a cohort of grades/grade bands to participate in the BHPM. ✓ Participating in quarterly convenings and professional development for the 2-year term (2026–27 and 2027–28). ✓ Sharing agreed-upon service and outcome data under a signed Data Sharing Agreement (DSA). ✓ Participating in a 2-year learning cohort with other California LEAs.	✓ \$120,000 over 2 years to support staff time, planning, and local implementation flexibly spent. ✓ Free access to Impacter Pathway for all three participating schools: screening, dashboards, and SIS integrations included for the full project term. ✓ Dedicated BHPM professional development and coaching - 5 to 6 structured sessions per year for your district lead and site teams, combining group and individual formats. ✓ LCAP/SPSA-ready outcome data aligned to your wellness and equity goal areas, reducing existing reporting burden. ✓ A California peer cohort of 5 other BHPM LEAs for shared learning, shared wins, and a shared evidence base. ✓ Statewide policy influence — your district’s work directly informs BHSOAC’s statewide scale-up recommendations. ✓ SCCOE-managed coordination data agreement support and technical assistance throughout.

What the time commitment actually looks like

We designed this project to respect your team’s time. Here is exactly what participation requires over the two-year term.

Quarterly Convenings

4 per year (8 total over 2 years)

Four times per year, your district lead and participating site staff join a 2-hour convening with the full cohort. These sessions are built for shared learning, collaborative data review, cross-site problem-solving, and celebrating progress not compliance check-ins. Dates are set collaboratively at the start of each year to align with your district calendar.

Professional Development and Coaching Sessions

4 to 6 per year

Your district lead and site teams participate in 4 to 6 structured sessions annually a mix of full-cohort PD and individual district coaching. Expect platform training, BHPM data interpretation, and practice-based coaching with SCCOE staff. These sessions are embedded in the work of implementation, not added on top of it.

AT A GLANCE	Year 1 (2026–27)	Year 2 (2027–28)
Quarterly convenings	4	4
PD + coaching sessions	4–6	4–6
Key milestones	MOU execution, launch, baseline data, convenings, year 1 funding disbursement in July 2026 upon signed MOU and 3rd quarter 2027	Refinement, statewide contribution, Year 2 funding disbursement in July 2027 and February 2028

Platform you'll use

Impacter Pathway (from Impacter Education)

Impacter Pathway is the behavioral-health and student-voice platform your participating schools will use at no cost. It turns open-ended student responses (written, audio) into actionable insights — so counselors and wellness teams see what students need, not just what a checkbox survey captures.



Screens for early indicators of student wellbeing and flags students for Tier 2/3 support through your existing MTSS process.



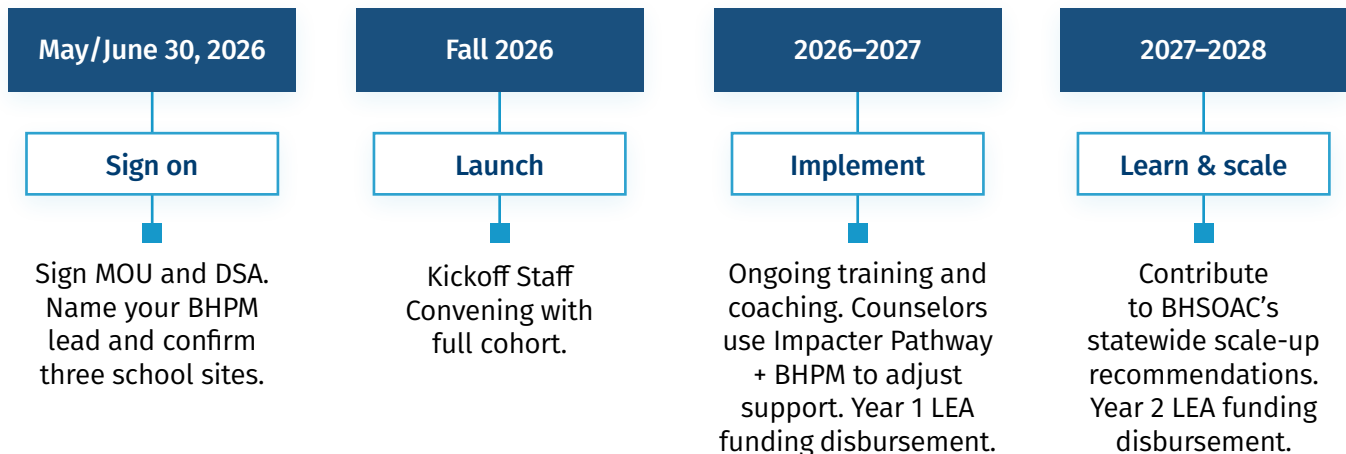
Counselor + teacher dashboards with individual and group views; real-time trends you can bring to SST and COST meetings.



COPPA- and FERPA-compliant — student data anonymized with strict encryption and transparent parent-facing policies.

[Learn more: ImpacterPathway.com](https://www.ImpacterPathway.com)

Timeline



Ready to learn more?



Contact: Dr. Pilar Vazquez-Vialva
Director, Youth Health & Wellness, SCCOE
480-330-0382
pvazquezvialva@sccoe.org



On data privacy

No student data is shared until a Data Sharing Agreement (DSA) is signed. SCCOE's data privacy lead will work with your team to walk through the terms and is available to meet directly with your district counsel. All BHPM student data is encrypted in motion (TLS 1.2+) and at rest (AES-256), and is governed by California's standard CA-NDPA.